



## **Kids on the Block Script Topics**

### **Mental Health:**

**“The Counseling Game”**: Shaun James talks with his sister Melody about his depression, and how he receives help from his counselor. (Grades K - 6)

**“Feelings Are Important”**: While working on a project, Brenda and Melody talk about their feelings, and sing a song about how they positively express their feelings. (Grades Pre K – 3)

**“What’s the Problem?”**: After Brenda and Melody quarrel about a possession they share, Melody talks to her brother Shaun, about how they can resolve their conflict. (Grades Pre K – 3)

**“Shhhh!!!”**: Anna Perry explains to Brenda that she has Attention Deficit-Hyperactivity Disorder (ADHD), and demonstrates how Brenda can help her by understanding the symptoms of ADHD. (Grades 2-6).

In **“Career Day”** Anna meets Nurse Abby Lynch, who also has ADHD. Abby encourages Anna to ask questions, and tells her that she can accomplish anything, even with ADHD. (Grades 2-6)

### **Bullies and School Safety:**

**“You’re Not the Boss of Me!”**: One day during a tutoring session Eddie tells his friend Claire about the bully who is picking on him at school. Claire explains that fighting is not the answer, and makes suggestions about how Eddie can safely handle the situation. (Grades 2 – 6)

**“Rescue and Report”**: Melody and Eddie suggest ways in which Melody can help a friend who is being picked on by a bully. (Grades K – 6)

## **Tobacco, Alcohol, and Other Drugs:**

**“Up in Smoke”**: Joanne and her friend Eric talk about the negative effects of smoking and using other tobacco products . (Grades K-3)

**“It’s Only Medicine”**: This script focuses on why you must only take medicine that has been given to you by a parent or a Doctor. (Grades K-2)

**“Making the Right Choices”**: Friends Valerie, Eric, and Joanne discuss making the right choice about attending a party where drugs and alcohol are present. (Grades 3-6)

## **Physical and Learning Disabilities:**

### Cerebral Palsy:

**“New Friends” introduces** Mark Riley, an 11 year-old who has cerebral palsy. Mark shows his new friends Melody that he participates in lots of activities, and how he accomplishes various tasks. Mark also emphasizes that he does not want to be treated differently because he has cerebral palsy. (Grades K-3)

### Blindness:

**“Super Ears”**: While working on a project for school, Reynaldo Rodriguez talks to Brenda about his blindness, and how he uses his extra senses to observe and “see” the world around him. (Grades K-5)

**“Campers”**: Both Reynaldo and Mark Riley show that any kid can have fun on a camping trip, even if a kid has disabilities. The two show how each other’s natural gifts can get them out of the woods! (Grades K-6)

### Learning Disabilities:

**“Sticks and Stones”**: Jennifer Hauser and Brenda Dubrowksi share how hurtful it is when people make fun of someone, and they suggest some ways to handle name-calling. (Grades Pre-K-3)

**“Tutor Pals”**: Melody asks Jennifer about her learning disability. Jennifer explains how she copes with her learning disability, and how her friend Melody can encourage her. (Grades K-5)

**“Zap! It’s Electricity”**: While working on a project about electricity, Jennifer discovers that like her, inventor Thomas Edison coped with learning difficulties. Jennifer and Brenda discuss how persons who have disabilities become successful through perseverance. (Grades K-5)